

Kamay Botany Bay Environmental Education Centre

Excursion outline

Stage 4: History and Geography

What Lies Beneath

Location

Kamay Botany Bay Environmental Education Centre, Kamay Botany Bay National Park, Kurnell

Overview:

The 'What lies beneath' program will give students the opportunity to explore and investigate the cultural and natural heritage of Kamay Botany Bay National Park. Students will aim to gather geographical and historical evidence to make the case to have the site listed on the UNESCO World Heritage list.

Outcomes:

- HT4-2 describes major periods of historical time and sequences events, people and societies from the past.
- HT4-4 describes and explains the causes and effects of events and developments of past societies over time
- HT4-6 uses evidence from sources to support historical narratives and explanations

Key Inquiry question:

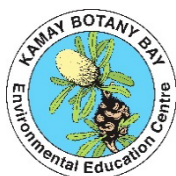
- Does the cultural and natural heritage of Kamay Botany Bay National Park make it deserving of a UNESCO World Heritage Site listing?

Student will:

- Use a 'lens' to analyse the area around Cooks Landing place. Construct a timeline to include the significant built structures and consider how they preserve each culture
- Traverse the Burrawang track recording evidence of the Gweagal and British use of land before comparing the two groups' relationship to it, using the memorials at the freshwater stream
- Explore part of the foreshore of Kamay Botany Bay and complete a number of observations around the significant sites
- Consider the songlines that bonded the many Aboriginal clans together. In groups create their own songline for Kamay Botany Bay before amending it to include events in the area after settlement
- Reflect on the criteria for listing a UNESCO World Heritage site and consider if Kamay Botany Bay meets said criteria

Cross-curriculum priorities

- Aboriginal and Torres Strait Islander histories and cultures
- Sustainability
- Critical and creative thinking
- Personal and social capability



Kamay Botany Bay Environmental Education Centre

PO Box 375, Kurnell, NSW, 2231

P 9668 2070 Email kamaybotany-e.school@det.nsw.edu.au

Website: www.kamaybotany-e.schools.nsw.edu.au



Education

Pre visit activities:

In class, students complete readings on the History of Kamay Botany Bay National Park (that includes environmental and human occupation history) and answer comprehension questions

Site visit activities:

Students will explore and investigate the site to gather geographical and historical evidence to make the case to have the site listed on the UNESCO World Heritage list

Booking Information

Location	Kamay Botany Bay National Park, Kurnell
Bus booking	Drop off and pick up at The Visitor Centre, Kamay Botany Bay National Park
Timing	Ideally schools should allow 4 hours for the program, including meal and toilet breaks.
Bring	Medications, food, water, sunblock, hats and wet weather gear (nb the EEC is bin free, rubbish is to be taken home, however fruit scraps will be collected for worm farm).
Appropriate dress	Students should wear clothing/shoes suited to working in an outdoor environment and appropriate to the season.
Staffing	The EEC complies with NSW DEC policy for a student/adult ratio of 15:1 for bushwalking. Parent helpers welcome, no pre-schoolers.
Extreme or wet weather	May result in the excursion being modified, postponed or cancelled. An out of hours contact number will be supplied in your booking information.
Medical or special needs	Please notify EEC staff at time of booking
Risk Management Guidelines	Will be provided at the time of booking
Excursion Pack	Teacher background notes and digital worksheets will be provided (nb worksheets must be printed and brought on the day).
Expectations of visiting schools	<ul style="list-style-type: none"> • Visiting teachers will actively participate in all activities. • Whilst the EEC teacher is responsible for the general discipline of the day, the visiting teacher should be supportive and intervene if necessary if there is a difficulty with an individual student. • During recess and lunch breaks, both the visiting teacher and the EEC teacher are responsible for the control of the group. • Students should be reminded that all flora and fauna are protected and must not be damaged or disturbed.

Kamay Botany Bay Environmental Education Centre

Excursion outline



Buses should drop off students in the designated bus bay, located near the EEC.

Buses should then move to the parallel parking bays on Solander Drive.

Buses generally take 10 minutes to drive from Cronulla High School to Kurnell.

Post visit activities:

Using geographical data and historical sources from your visit to Kamay Botany Bay National Park, prepare a desktop-published article that outlines the reasons for your decision regarding the UNESCO World Heritage site listing of the park. Include the following:

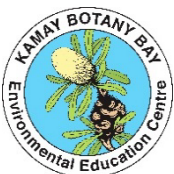
- a management summary of the decision, including an evaluation of the geographical and/or historical significance of the site
- the UNESCO World Heritage Site selection criteria used
- the impact of your decision for the Indigenous and non-Indigenous communities.

The response should be no more than 2 A4 pages in length.

Students can be encouraged to upload their articles with photographs to the EEC's blog.

References

- The Shire - A journey through time by Bruce Watt 2014



Kamay Botany Bay Environmental Education Centre

PO Box 375, Kurnell, NSW, 2231

P 9668 2070 Email kamaybotany-e.school@det.nsw.edu.au

Website: www.kamaybotany-e.schools.nsw.edu.au



Education