

Kamay Botany Bay Environmental Education Centre

Excursion outline

Stage 3: Leadership Day

Location

Kamay Botany Bay Environmental Education Centre, Kamay Botany Bay National Park, Kurnell

Overview:

The leadership program is designed to develop the essential qualities and skills needed to excel as a student leader. Working collaboratively in groups, students will participate in team-building activities to develop students' leadership skills such as critical thinking, effective communication, decision making, and teamwork.

Students will gain an understanding of the relationship between human activities, the environment, and the cultural and natural heritage of Kamay Botany Bay National Park. They will also assess bush trails and use a GPS device to collect information.

(optional activity)

Student will plan and design solutions to ensure equal access to information for all audiences, including considerations for people with disabilities when accessing sites, monuments, and sculptures.

Outcomes

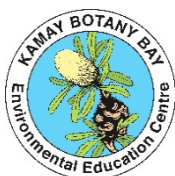
- GE3-2 Explains interactions and connections between people, places and environments
- GE3-3 Compares and contrasts influences on the management of places and environments
- GE3-4 Acquires, processes and communicates geographical information using geographical tools for inquiry
- ST3-2DP-T Plans and uses materials, tools and equipment to develop solutions for a need or opportunity

Key Inquiry questions:

- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?

Focus question:

- Why are the characteristics of materials important when designing and producing?



Kamay Botany Bay Environmental Education Centre

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Website: <https://kamaybotany-e.schools.nsw.gov.au/>



Education

Student will:

- walk along a bush track and in groups, complete a number of observations and investigations
- Students will explore Kamay Botany Bay National Park using GPS devices to collect information for solving a puzzle
- participate in a variety of team-building activities to develop the essential qualities and skills needed to excel as a student leader.
- **(optional)** explore the site, monuments, sculptures, shoreline and rock platforms to plan and design equal access to information for all audiences, with consideration for people with disabilities

Learning across the curriculum content:

- Aboriginal and Torres Strait Islander histories and cultures
- Sustainability
- Critical and creative thinking
- Information and communication technology capability
- Personal and social capability

Booking Information:

Location	Kamay Botany Bay National Park, Kurnell 21 Cape Solander Drive, Kurnell
Bus booking	Drop off and pick up at Commemoration Flat, Kamay Botany Bay National Park
Timing	Ideally schools should allow 4 hours for the program, including meal and toilet breaks.
Student checklist	<ul style="list-style-type: none"><input type="checkbox"/> low waste lunch and recess (reusable containers, no plastic wrap)<input type="checkbox"/> refillable water bottle (Kamay Botany Bay National Park has a refillable water station)<input type="checkbox"/> hat<input type="checkbox"/> sunscreen<input type="checkbox"/> school or sports uniform (sports uniform preferable)<input type="checkbox"/> sturdy, enclosed walking shoes<input type="checkbox"/> backpack and raincoat (no plastic bags)
Teacher checklist	<ul style="list-style-type: none"><input type="checkbox"/> students' prescribed medication and health action plans<input type="checkbox"/> First aid kit<input type="checkbox"/> General use EpiPen
Staffing	The EEC complies with NSW DoE policy for a student/adult ratio of 15:1 for bushwalking. Parent helpers welcome, no pre-schoolers.
Medical or special needs	Please notify Kamay Botany Bay EEC staff at time of booking.
Risk Management Guidelines	RMG will be provided at the time of booking
Excursion pack	See KBEEC website /resources for teacher background notes. Bring a camera, iPad or phone to photograph the students during the day.

Weather

In the event of extreme weather conditions, please phone or text 0477 742 281

Bushfire

During bushfire season (approximately 1 October-31 March), check [Rural Fire Service fire danger rating](#). During catastrophic ratings, the park and centre are closed. Kamay Botany Bay Environmental Education Centre fieldtrip experiences will be postponed. During extreme or severe conditions, fieldtrip experiences and locations may be cancelled or modified to ensure the safety of all students and staff.



Buses should drop off students in the designated bus bay at Commemoration Flat, located near the EEC.

Buses should then move to the parallel parking bays on Solander Drive.

Buses generally take 10 minutes to drive from Cronulla High School to Kurnell.

Buses turn left at this sign

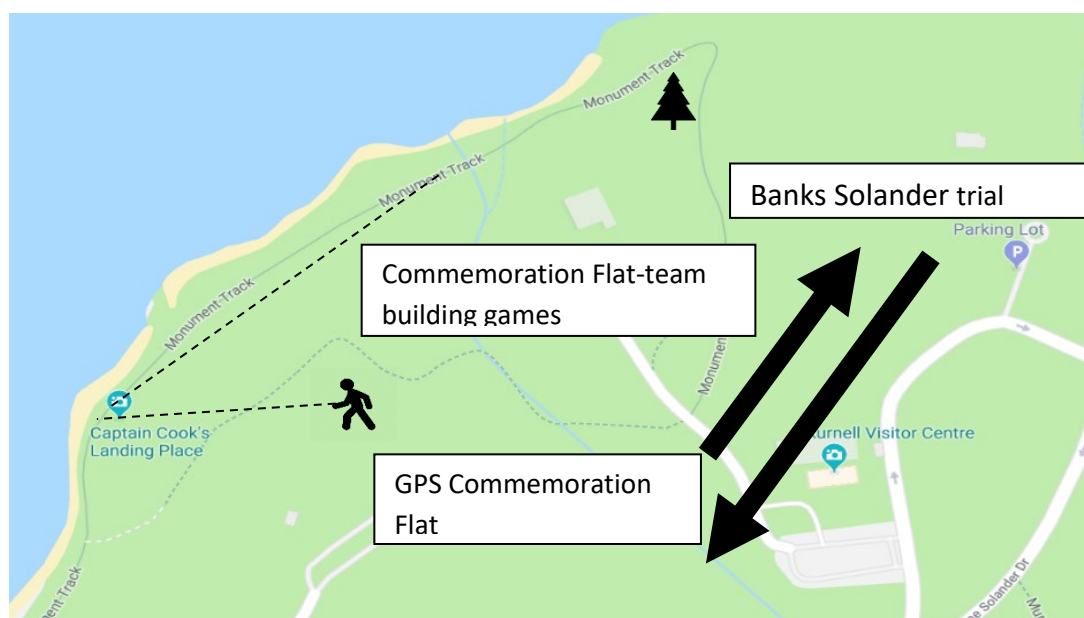


Activity Rotations:

Times are approximations only and are dependent on school arrival and departure times.

2 Classes

Time	Bushwalk	GPS-solve the puzzle	Team building games
10:00 - 10:30	Introduction, toilets & fruit break/recess		
10:40 – 11:20	Group 1	Group 2	
11:30 – 12:10		Group 1	Group 2
12:20 – 12:50	Lunch		
1:00 – 1:40	Group 2		Group 1
1:50 – 2:00	Feedback, reflect on key inquiry question. On behalf of KBBEEC, we extend our gratitude to the school and express our appreciation for the partnership with NPWS		



3 Classes

Time	Bushwalk	GPS-solve the puzzle	Team building games
10:00 - 10:30	Introduction, toilets & fruit break/recess		
10:40 – 11:20	Group 1	Group 2	Group 3
11:30 – 12:10	Group 2	Group 3	Group 1
12:20 – 12:50	Lunch		
1:00 – 1:40	Group 3	Group 1	Group 2
1:50 – 2:00	Feedback, reflect on key inquiry question. On behalf of KBBEEC, we extend our gratitude to the school and express our appreciation for the partnership with NPWS		

4 Classes

Time	Group 1	Group 2	Group 3	Group 4
10:00 - 10:30	Introduction, toilets & fruit break/recess			
10:40 – 11:20	GPS 1	Bushwalk	GPS 2	Team building games
11:30 – 12:10	Bushwalk	Team building games	Team building games	Bushwalk
12:20 – 12:50	Lunch			
1:00 – 1:40	Team building games	GPS 1	bushwalk	GPS 2
1:50 – 2:00	Feedback, reflect on key inquiry question. On behalf of KBBEEC, we extend our gratitude to the school and express our appreciation for the partnership with NPWS			

Introduction:

House Keeping

Fruit break and toilet break

Welcome and Acknowledgment to Country

Explain the activities to the students and staff

Agenda

Morning session

Two activities before lunch

Lunch break

Afternoon session

One activity after lunch

Wrap up, toilet break and roll call

Depart