

Kamay Botany Bay Environmental Education Centre

Excursion outline

History

Stage 2: First Contacts

Location:

Kamay Botany Bay Environmental Education Centre, Kamay Botany Bay National Park, Kurnell.

Overview:

Explore the original landing site where James Cook landed in 1770 at Kurnell. Students will consider the traditional use of the land by the Aboriginal people and the meeting of two cultures in 1770. Visit the new sculptures and monuments located within the National Park. The activities will aim to stimulate students' interest in and enjoyment of exploring the area, to develop a critical understanding of the past and its impact on the present.

Outcomes:

- HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time.
- HT2 3 describes people, events and actions related to world exploration and its effects.
- HT2 4 describes and explains effects of British colonisation in Australia.
- HT2 5 applies skills of historical inquiry and communication.

Key inquiry questions:

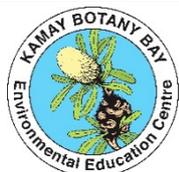
- Why did James Cook make the journey?
- What was life like for the Aboriginal and Torres Strait Islander people at Kamay Botany Bay before the arrival of James Cook?
- Why did Europeans settle in Australia?
- What was the nature and consequence of the meeting of two cultures?

Students will:

- Investigate the first contact between the Aboriginal and Torres Strait Islander people and Europeans at Botany Bay
- Participate in a role play to get students to understand the differences in two cultures.
- Learn about the daily life of the Aboriginal and Torres Strait Islander people and Europeans.
- Explore the natural bushland, shore and monuments.
- Consider the significance of this site for Australia's history.

Learning across the curriculum content:

- Aboriginal and Torres Strait Islander histories and cultures
- Sustainability
- Literacy
- Numeracy



Kamay Botany Bay Environmental Education Centre

PO Box 375, Kurnell, NSW, 2231

P 9668 9889 Email kamaybotany-e.school@det.nsw.edu.au

Website: www.kamaybotany-e.schools.nsw.edu.au



Education

Booking Information

Location	Kamay Botany Bay National Park, Kurnell 21 Cape Solander Drive, Kurnell
Bus booking	Drop off and pick up at The Visitor Centre, Kamay Botany Bay National Park
Timing	Ideally schools should allow 4 hours for the program, including meal and toilet breaks.
Student checklist	<ul style="list-style-type: none"><input type="checkbox"/> low waste lunch and recess (reusable containers, no plastic wrap)<input type="checkbox"/> refillable water bottle (Kamay Botany Bay National Park has a refillable water station)<input type="checkbox"/> hat<input type="checkbox"/> sunscreen<input type="checkbox"/> school or sports uniform (sports uniform preferable)<input type="checkbox"/> sturdy, enclosed walking shoes<input type="checkbox"/> backpack and raincoat (no plastic bags)
Teacher checklist	<ul style="list-style-type: none"><input type="checkbox"/> students' prescribed medication and health action plans<input type="checkbox"/> First aid kit<input type="checkbox"/> General use EpiPen
Staffing	The EEC complies with NSW DoE policy for a student/adult ratio of 15:1 for bushwalking. Parent helpers welcome, no pre-schoolers.
Medical or special needs	Please notify Kamay Botany Bay EEC staff at time of booking.
Risk Management Guidelines	RMG will be provided at the time of booking
Excursion pack	See KBEEC website /resources for teacher background notes. Bring a camera, iPad or phone to photograph the students during the day.

Weather

In the event of extreme weather conditions, please phone or text 0477 742 281

Bushfire

During bushfire season (approximately 1 October-31 March), check [Rural Fire Service fire danger rating](#). During catastrophic ratings, the park and centre are closed. Kamay Botany Bay Environmental Education Centre fieldtrip experiences will be postponed. During extreme or severe conditions, fieldtrip experiences and locations may be cancelled or modified to ensure the safety of all students and staff.



Buses should drop off students in the designated bus bay, located near the EEC.

Buses should then move to the parallel parking bays on Solander Drive.

Buses generally take 10 minutes to drive from Cronulla High School to Kurnell.

Supporting Resources

Kamay Botany Bay EEC Webpage

[Kamay Botany Bay EEC Google site on First Contacts](#)

Refer to Kamay Botany Bay EEC website and click on the Resources tab for further material on:

- Aboriginal life and culture
- History

Virtual Reality Experience Kamay Botany Bay National Park

Use Chrome <https://sites.google.com/education.nsw.gov.au/experience-kamay-vr/home>

At each site experience the 360° images and the hotspots to reveal more images and information about the significance of this area for the traditional owners; what it was like in the past and how it is now.

How to use this resource

- This resource can be used by students and teachers to gain a better understanding of the natural environment of the southern side of Kamay Botany Bay. The 360° images allow the user to explore the site. It can be used for pre and post visits to Kurnell. It can also be used for students unable to come to this significant site.



External Websites

NSW Department of Education

History learning sequence Stage 2 First Contacts

- [History Resources](#)
- [What was life like for Aboriginal people?](#)
- [Journeys of exploration](#)

ABC Education

Digibook

<http://education.abc.net.au/home#!/digibook/2992083/hmb-endeavours-voyage-of-exploration>



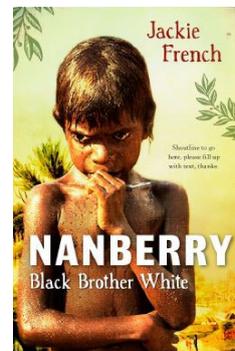
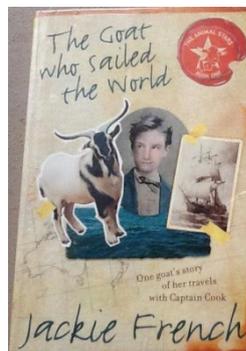
Virtual Reality Tour on board The Endeavour

<http://education.abc.net.au/home#!/media/2867591/virtual-reality-endeavour>



Picture Books

- ***Meet Captain Cook*** by Rae Murdie
- ***The Goat who Sailed the World*** by Jackie French
- ***Nanberry*** by Jackie French



Teacher extension learning activities

- Identify the local Aboriginal people to your area
- What can you discover about their way of life before settlement?

- Investigate the life of Captain James Cook.
 - When was he born?
 - When and where did he die?
 - What sort of family did he come from?
 - How many voyages did he undertake?
 - Why did he make these voyages?
 - What skills did he have?
 - Why was the landing in Australia (Kurnell) important?
 - Was the journey of the Endeavour dangerous?
 - What dangers did they face?
 - What countries did Captain Cook visit on this journey?

- Research the ship, *HMB Endeavour*, noting the main features
- Identify the people who travelled on the ship to Botany Bay. What were the jobs they had to undertake?
- Plan to take photographs during your excursion to make a presentation/ digital story back in your classroom
- Who were the scientists on board the Endeavour?
 - What were they studying? Why did they have an artist with them? Who was he?
 - Imagine you are Joseph Banks, draw (and later paint) some of the flora that he discovered at Kurnell.
- Why did the great journeys of exploration occur?
- Why did Europeans settle in Australia?
- What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and Captain Cook?
- Imagine you are a James Cook or Joseph Banks, write an entry in a journal about:
 - the landing in New Holland and an encounter with the Aboriginal people
 - the dangerous journey across the seas
- Research other voyages undertaken by James Cook. Outline some of his discoveries. Why were these important?

Additional Resources



<http://www.migrationheritage.nsw.gov.au/exhibition/objectsthroughtime/secret/>



<http://www.foundingdocs.gov.au/>



SET SAIL ON 3 GREAT VOYAGES OF DISCOVERY

www.captcook-ne.co.uk

BotanyBayEEC's best boards



[Pinterest resources](#)