

Kamay Botany Bay Environmental Education Centre

Excursion outline

History

Stage 2: Community and Remembrance

Location:

Kamay Botany Bay Environmental Education Centre, Kamay Botany Bay National Park, Kurnell

Overview:

How and why do people choose to remember significant events of the past? Exploring the site at Kamay Botany Bay National Park, students will consider the traditional use of the land by Aboriginal and Torres Strait Islander people using artefact discovery, visit the monuments located within the National Park and complete their lessons at the farmhouse using a slate and chalk.

Outcomes:

- HT2-1 identifies celebrations and commemorations of significance in Australia and the world.
- HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time.
- HT2-5 applies skills of historical inquiry and communication.

Key Inquiry Questions:

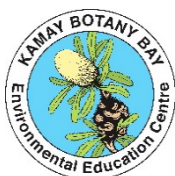
- Who lived here first and how do we know?
- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?

Students will:

- Investigate and compare Aboriginal and Torres Strait Islander people and European culture including water craft, food, shelter, artifacts and communication
- Explore some natural resources used by Aboriginal and Torres Strait Islander people for food, medicine, and tools
- Explore the monuments within the park and the significance at this site
- Visit Alpha Farm School House to role play a typical 19th century school session.

Learning across the curriculum content:

- Aboriginal and Torres Strait Islander histories and cultures
- Sustainability
- Literacy
- Numeracy



Kamay Botany Bay Environmental Education Centre

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Website: www.kamaybotany-e.schools.nsw.edu.au



Education

Booking Information

Location	Kamay Botany Bay National Park, Kurnell 21 Cape Solander Drive, Kurnell
Bus booking	Drop off and pick up at The Visitor Centre, Kamay Botany Bay National Park
Timing	Ideally schools should allow 4 hours for the program, including meal and toilet breaks.
Student checklist	<ul style="list-style-type: none"><input type="checkbox"/> low waste lunch and recess (reusable containers, no plastic wrap)<input type="checkbox"/> refillable water bottle (Kamay Botany Bay National Park has a refillable water station)<input type="checkbox"/> hat<input type="checkbox"/> sunscreen<input type="checkbox"/> school or sports uniform (sports uniform preferable)<input type="checkbox"/> sturdy, enclosed walking shoes<input type="checkbox"/> backpack and raincoat (no plastic bags)
Teacher checklist	<ul style="list-style-type: none"><input type="checkbox"/> students' prescribed medication and health action plans<input type="checkbox"/> First aid kit<input type="checkbox"/> General use EpiPen
Staffing	The EEC complies with NSW DoE policy for a student/adult ratio of 15:1 for bushwalking. Parent helpers welcome, no pre-schoolers.
Medical or special needs	Please notify Kamay Botany Bay EEC staff at time of booking.
Risk Management Guidelines	RMG will be provided at the time of booking
Excursion pack	See KBBEEC website /resources for teacher background notes. Bring a camera, iPad or phone to photograph the students during the day.

Weather

In the event of extreme weather conditions,
please phone or text 0477 742 281

Bushfire

During bushfire season (approximately 1 October-31 March), check [Rural Fire Service fire danger rating](#). During catastrophic ratings, the park and centre are closed. Kamay Botany Bay Environmental Education Centre fieldtrip experiences will be postponed. During extreme or severe conditions, fieldtrip experiences and locations may be cancelled or modified to ensure the safety of all students and staff.



Buses should drop off students in the designated bus bay, located near the EEC.

Buses should then move to the parallel parking bays on Solander Drive.

Buses generally take 10 minutes to drive from Cronulla High School to Kurnell.